



08.01.2021 Head Teacher's Update - Remote Learning Model

Good morning families and happy New Year, although not quite what we expected!

Despite the current situation I hope that you managed to have a lovely break.

I know it was extremely difficult news to hear that schools would be closed for the month of January, so I wanted to give you information about how we are going to continue with learning during this closure.

ROYAL HIGH PRIMARY SCHOOL REMOTE LEARNING MODEL

Here are the key points about our Remote Learning Model:

- All of our remote learning will be done through your child's class TEAM
- This is a flexible model of learning which will allow your child to complete the activities at a time that suits your home circumstances.
- All of our teachers who have an allocated class will be focussing on the remote learning aspect of our model.
- The teaching in put will be as follows:
 - 1 x daily pre-recorded numeracy teaching input video Monday to Thursday
 - 1 x daily pre-recorded literacy teaching input video Monday to Thursday
 - 1 x live 'Check in' per week - slots selected by teachers to ensure stages are at different times
- The Nursery Team will be sending home one pre-recorded learning activity per day. It will either be a numeracy or literacy focus.

The pre-recorded teaching input will be reinforced through follow up activities which will be uploaded into the assignment tabs in your child's class TEAM

In terms of feedback there will be:

- 1 x class teacher feedback for one numeracy task per pupil each week
- 1 x class teacher feedback for one literacy task per pupil each week

In addition, there are weekly home learning grids for cross-curricular learning for you to access. These can be found in the 'Files' section of your child's class TEAM page.

I will be pre-recording a weekly Building Resilience Assembly which I'll share with teachers and families. The linked home task will be shared on your child's class TEAM page.

I will share links to resources and activities for the other curricular areas through my Head Teacher Updates and Twitter.

THE SCHOOL HUB FOR CHILDREN OF KEY WORKERS

All families who are eligible for a place have been contacted by the school.

The in-school learning provision for the children of key workers will be supported by our non-class contact time teachers and some of our Pupil Support Assistants.

The children will access the same learning as provided in the remote learning model.

CODE OF CONDUCT – USING TEAMS, INCLUDING EXPECTATIONS DURING ‘CHECK IN’

I have attached an updated copy of the Microsoft TEAMS Pupil Code of Conduct.

Please could you read over this with your child and make sure that they understand the expectations. Remind them each time they are using TEAMS to make sure they get the most out of it.

ACCESSING TEAMS

Before the end of term, we made sure that every child could access their TEAMS account and checked that everyone had a device they could use.

I know that there may be a few technical issues in the coming week as we all venture into this new way of learning so please contact us at school if you have any questions.

DID YOU KNOW? You can access Microsoft Teams through many games' consoles including Xbox One and PlayStation 4. Help guides are readily available on the internet.

COMMUNICATION FROM SCHOOL

The key communication from the school will come via ParentPay.

Additional communications will be shared through Twitter (@RHPSWholeSchool) and our school website (www.royalhigh-pri.org)

The Nursery team will be speaking to their key worker groups each week.

During this period of school closure, you will be phoned by your child's teacher to check in. We will let you know when this will happen.

We are really keen for our children to engage with this remote learning model. If you have any questions, please contact us via the school email as this will be monitored remotely. The address is admin@royalhigh-pri.edin.sch.uk.

We have another challenging time ahead of us and communication continues to be key.

So please take care, keep well and stay in touch.

Anna

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