	Monday	Tuesday	Wednesday	Thursday	Friday
	Number word Sequences	**Numerals**	**Number Word Sequences**	**Addition & Subtraction**	**Multiplication & Division**
Numeracy and maths	Counting forwards and backwards by 10s Worksheet on SEESAW Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button	Sequencing and Naming Decade Numerals beyond 100 Worksheet on SEESAW 10 minutes of SUMDOG	Decrementing by Tens and Ones Worksheet on SEESAW 10 minutes of SUMDOG	Adding to a decade: 6-9 Task: The answer is 100. How many different sums can you make that equal 100? Make a colourful poster with your sums. 10 minutes of SUMDOG	Determining the number in each group Worksheet on SEESAW 10 minutes of SUMDOG
How to teach lesson.	• Make bundles of 10 using e.g. straws, cocktail sticks. • Say "I am going to put out the bundles of ten one at a time. Count by tens as I put out the bundles. (10,20,30,…100)." • Say "This time, count backwards by tens, from 100, as I remove the bundles. Ready, go! (100,90,…10)." • Say "This time, count forwards and backwards by 10s to 50 without the bundles. Ready, go!	• *Decade Numbers to 1000* • Place out numeral cards for decade numbers from 610 to 700, in random order. Say "Put these cards in order from left to right." Similarly, for other hundreds. • Place out numeral cards for decade numbers 360 to 450, in random order. Say "Put these cards in order from left to right. Read the numbers from left to right."	• Make bundles of 10 using e.g. straws, cocktail sticks. • Use single straws for sticks (ones). • Display 9 bundles and 6 sticks. Say "How many sticks are there?" Place a screen over the 9 bundles and 6 sticks, and remove 2 bundles. Say "How many sticks now?" • Remove 1 bundle and 1 stick. Say "How many sticks now? Check to see if you are correct?" • Remove 2 bundles. Say "How many sticks now?	• *You will need 10 frames* • Place out 5 ten (10 dot) frames and a ten (2 dot) frame. Say "How many dots are there altogether? How many more to make 60?" • Briefly display and then screen 2 ten (10 dot) frames and a ten (4 dot) frame. Say "How many dots are there altogether? How many more dots to make 30?" • Briefly display and then screen 4 ten (10 dot) frames and a ten (1 dot)	• *You will need a set of 2,3,4 and 5 dot cards* • Place seven 2-dot cards under a screen. Say "There are 7 cards and 14 dots altogether. What is the number on each card?" • Similarly, 3 cards and 15 dots (three 5-dot cards), 4 cards and 8 dots (four 2-dot cards) and so on.

(10,20…50), (50, 40,….10)." • Say "This time, count forwards and backwards by tens to 100 without the bundles. Ready, go! (10,20….100), (100, 90,…..10)."	Similarly, for other sequences of 10 decade cards.	Check to see if you are correct." • Remove 1 bundle and 3 sticks. Say "How many sticks now? Check to see if you are correct." • Continue with similar examples.	frame. Say "How many dots are there altogether? How many more dots to make 50?" • Continue with similar examples. *NB. Encourage your child to count using strategies other than counting in ones.*

Resources required in red will be uploaded to SEESAW on the day they are needed.