# Primary 2 Home Learning Grid (Maths) SEAL 8                    Week beginning 15ᵗʰ June 2020

|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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|  | **Number word Sequences** | **Numerals** | **Number Word Sequences** | **Addition & Subtraction** | **Multiplication & Division** |
| **Numeracy and maths** | Counting forwards by 10s, from 10<br>Worksheet on SEESAW<br>10 minutes of SUMDOG | Naming 3-Digit Numerals Using Digit Cards<br>Worksheet on SEESAW<br>10 minutes of SUMDOG | Incrementing by Tens and Ones<br>Worksheet on SEESAW<br>10 minutes of SUMDOG | Subtracting to a decade:1-5<br>Task: The answer is 60. How many different sums can you make that equal 60?<br>10 minutes of SUMDOG | Determining the number groups<br>Worksheet on SEESAW<br>10 minutes of SUMDOG |
| **How to teach lesson.** | • Make bundles of 10 using e.g. straws, cocktail sticks.<br><br>• Say "I am going to put out the bundles of ten one at a time.  Count by tens as I put out the bundles. (10,20,30,…100).<br>• Say "This time, count by tens without the bundles.  Ready, go!" | • *You will need a set of digit cards for 1-9.*<br><br>• Place out the digit cards for 3,7 and 5. Say "Put the digit cards together to make a number in the hundreds.  What number did you make. Rearrange the cards to make another number. What number did you make this time? Now make another number". And so on.<br><br>• Place out the digit cards for 6,2 and 0. Say "Put the digit cards together to make a | • Make bundles of 10 using e.g. straws, cocktail sticks.<br>• Use single straws for sticks (ones).<br><br>• Briefly display and then screen 4 bundles.  Say "How many sticks are there under the screen?"  Place 2 bundles and 1 stick beside the screen.  Say "How many sticks now?"<br>• Put the 2 bundles and 1 stick under the screen and place out 1 bundle and 3 sticks beside the screen.  Say "How many | • *You will need 10 frames*<br><br>• Place out 5 ten (10 dot) frames and a ten (8 dot) frame.  Say "How many dots are there altogether?  How many more to make 60?"<br><br>• Briefly display and then screen 2 ten (10 dot) frames and a ten (9dot) frame.  Say "How many dots are there altogether? How many more dots to make 30?"<br><br>• Briefly display and then screen 4 ten (10 dot) frames and a ten (5 dot) frame.  Say "How many | • *You will need a set of 2,3,4 and 5 dot cards*<br><br>• Place three 4-dot cards under a screen.  Say  "I am using the 4-dot cards and there are 12 dots altogether.  How many cards are there?"<br>• Similarly nine dots using 3-dot cards, 16 dots using 2-dot cards, and so on. |

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| | | number in the hundreds.  What number did you make? Rearrange the cards to make another number. What number did you make this time?<br><br>NB: It is important to give your child sufficient time to think and to reflect on their thinking. | sticks now? Check to see if you are correct."<br><br>• Briefly display and then screen 1 bundle and 4 sticks.  Say "How many sticks are the under the screen?"<br>• Place 2 bundles beside the screen.  Say "How many sticks now?" Put the 2 bundles under the screen and place out 1 bundle and 3 sticks.  Say "How many sticks now? Check to see if you are correct."<br>• Place the 1 bundle and 3 sticks under the screen and place out 2 bundles and 1 stick.  Say "How many sticks are there now? Check to see if you are correct."<br>• Continue with similar examples. | dots are there altogether?  How many more dots to make 50?"<br><br>• Continue with similar examples.<br><br>*NB. Encourage your child to count using strategies other than counting in ones.* | |

Resources required in red will be uploaded to SEESAW on the day they are needed.