



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Number word Sequences from 1-30 | Numerals 1-20 | Addition & Subtraction | Number structures | Multiplication & Division |
| Numeracy and maths | <p><u>Saying Short backward numbers</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p> | <p><u>Sequencing numerals</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p> | <p><u>Counting items in two screened collections.</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p> | <p><u>Partitioning Flashed Patterns to 6</u></p> <p><u>10 minutes of SUMDOG</u></p> | <p><u>Organising equal groups</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p> |
| How to teach lesson. | <ul style="list-style-type: none"> Say "Start from 10 and count back to 7. Now start from 12 and count back to 8." Similarly, 20 to 16, 24 back to 20, 30 back to 26, and so on | <ul style="list-style-type: none"> <i>You will need numeral cards from last week.</i> Place out cards from 11 to 15 randomly arranged. Say "Put these cards in order." Direct your child to arrange cards left to right in increasing order. Say "Now say the numbers as you point to them." Similarly with cards from 16 to 20, and 11 to 20 | <ul style="list-style-type: none"> Place out 8 red counters (buttons, coloured cut out circles etc). Say "Here are 8 red counters. I'm going to cover those 8 red counters." Place out 2 green counters. Say "Here are two green counters. I'm going to cover the two green counters." Place a screen over the 2 green counters. Say "How many counters are in all?" Similarly , with 5 red and 4 green, 19red and 3 green, and so on. | <ul style="list-style-type: none"> <i>You will need domino cards 3 to 6</i> Following on from last Thursday's lesson. Flash a domino-4 pattern. Say "How many dots did you see? Can you describe it another way?" Similarly using dominos for 3 to 6. | <ul style="list-style-type: none"> Place out a collection of 10 counters, with two of each of five colours. Say "Here are some counters. What can you see? Can you make a pattern with the counters? Tell me about the pattern." Similarly 6 lots of 3, 4 lots of 5, 3 lots of 4 and so on. <p>NB: It's important for your child to arrange the counters into groups containing counters of the same colour.</p> |

Resources required in red will be uploaded to SEESAW on the day they are needed.

