



	Monday	Tuesday	Wednesday	Thursday	Friday
	Number word Sequences from 1-30	Numerals 1-20	Addition & Subtraction	Number structures	Multiplication & Division
Numeracy and maths	<p><u>Saying Alternate Number Words Forwards and Backwards</u></p> <p><u>Worksheet via SEESAW – choose a dot to dot</u></p> <p><u>10 minutes of SUMDOG</u></p>	<p><u>Numeral Recognition</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p>	<p><u>Counting items in two screened collections.</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p>	<p><u>Partitioning Flashed Patterns to 10</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p>	<p><u>Making Equal groups</u></p> <p><u>Worksheet via SEESAW</u></p> <p><u>10 minutes of SUMDOG</u></p>
How to teach lesson.	<ul style="list-style-type: none"> Say “Let’s take turns to say the numbers. I will say one, then you say two, then I will say three, then you say four, and we will keep going like that. Ready, one, (two), three, (four)...” Do this to about 20. Say “This time you start with one. Ready, (one) two, (three), four...” Do this to about 20. Say “Let’s try that going backwards. Let’s go backwards from twelve. I’ll start off. Ready, twelve, (eleven,) ten...” 	<ul style="list-style-type: none"> <i>You will need numeral cards from last week.</i> Place out the cards from 11 to 15, randomly arranged. Say “Point to the number 12. Point to the number 13. Point to the number 11....” Similarly using the cards from 16 to 20, 11 to 20, and 1 to 20. 	<ul style="list-style-type: none"> Place out 8 red counters (buttons, coloured cut out circles etc). Say “Here are 8 red counters. I’m going to cover those 8 red counters.” Place out 2 green counters. Say “Here are two green counters. I’m going to cover the two green counters.” Place a screen over the 2 green counters. Say “How many counters are in all?” 	<ul style="list-style-type: none"> <i>You will need pairs -7 pattern, 8 pattern, 9 pattern and 10 pattern worksheet.</i> Display a pairs-8 pattern. Say “How many dots do you see? Point to 4 dots in the pattern? Point to another 4 dots. How many lots of 4 can you see? Make pattern in the air to match the 4 dots.” Say “Point to 2 dots in the pattern. Point to 	<p>Use groups of items you have in the house e.g lego, money, stones, pencils, toycars, buttons, candles, potatoes etc</p> <ul style="list-style-type: none"> Place 8 items out. Say “I want to share these between two people. I want to put them in twos. Can you put them in twos?” Place 9 items out. Say “I want to share these between three people. I want to put them in threes. Can you put them into threes?”



	<ul style="list-style-type: none">• Say “This time we will go backwards and you can start from thirty. Ready (thirty), twenty nine, (twenty eight)..”• Similarly with other forward counting and backward counting into the thirties.		<ul style="list-style-type: none">• Similarly , with 5 red and 4 green, 19red and 3 green, and so on.	<p>another 2 dots. How many 2s can you see? Try to find other numbers in the pattern. Make a pattern in the air to match the 4 dots.”</p> <ul style="list-style-type: none">• Similarly using pairs patterns for 7, 9 and 10.	<ul style="list-style-type: none">• Place out 12 items. “I want to share these out between 4 people. I want to put them in fours. Can you put them into fours?”• Similarly 5 lots of 2, 7 lots of 3, 4 lots of 5 and so on.
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Resources required in red will be uploaded to SEESAW on the day they are needed.