

Primary Two Key Learning Summer Term

As a means of ensuring that our class continue to learn while schools are closed please find below a list of our key learning for the summer term. Below the learning intentions you will find some websites to support learning along with suggested workbook pages.

Numeracy and Mathematics

- Learning Intention: We are learning to add and subtract to 10.
 - Total Numeracy Workbook 4: pages 2-32
 - <https://www.topmarks.co.uk/maths-games/mental-maths-train>
 - <https://www.topmarks.co.uk/number-facts/number-fact-families>
- Learning Intention: We are learning to work with money up to the value of 20p.
 - <https://www.topmarks.co.uk/money/toy-shop-money>
 - <https://www.topmarks.co.uk/money/coins-game>
 - Total Numeracy Workbook 6: pages 17-20
- Learning Intention: We are learning to work with numbers to 20.
 - Total Numeracy workbook 5: pages 4-31
 - <https://pbskids.org/curiousgeorge/busyday/apples/>
 - <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
- See attached SEAL grid for key learning.
- You may wish to use the number line and 100 square included in your blue Home School Planner/Diary to aid calculation.

Literacy

- **Reading**
 - Learning Intentions: We are identifying the beginning, middle and end in a plot.
 - Read one of the reading books sent home with a grown up, talk about the beginning, middle or end of the story.
 - Can you tell an adult about the plot of one of your favourite books? For example, Goldilocks, Little Red Riding Hood or Three Billy Goats Gruff.
 - Learning Intention: We are learning our key words from Oxford Reading Tree Stage 2
 - With an adult, point out the key words in your reading book. These words are for quick recognition in reading (not spelling).
- **Writing**
 - Learning Intention: We are learning to write stories with a beginning, middle and end
 - *Write a story about an adventure on your time off school:* Talk and draw about your experience. With an adult try to write 3 sentences about your picture.
 - Learning Intention: We are learning to improve our stories by using WOW words and adjectives.
 - *Write a story using WOW words to describe a character:* Talk and draw about a story character, for example Kipper, a giant, superhero or Snow White. Label your picture.
- **Phonics/Spelling**
 - Learning Intention: We are learning to use phonics to help us spell and read
 - See attached sheet for key learning for this term.
 - Learning Intention: We are learning to use tricky words for quick recognition and recall.
 - See attached sheet for key learning for this term.